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ABSTRACT

Teaching about countries and regions of Asia is the topic of this annotated bibliography. The following kinds and amounts of materials are cited: (1) 11 citations from "Resources in Education" (RIE); (2) 13 citations from "Current Index to Journals in Education" (CIJE); (3) 22 commercially available "Student and Teacher Materials" (9 textbooks and student resources, 7 multimedia materials, and 6 teacher resources); (4) 7 related professional organizations that may prove helpful in this area; and (5) 4 journals and newsletters. (DC)

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REFERENCE SHEET
ON
AREA STUDIES (ASIA)

ERIC Clearinghouse for Social Studies/Social Science Education Boulder, CO

FROM ERIC/ChESS TO YOU . . .

This reference sheet is provided as a service of ERIC/ChESS. It is intended to indicate the variety of useful materials available by listing a sampling of current materials and resources representing various educational strategies and a diversity of developers or publishers. It is our hope that this document will assist you to broaden your search for appropriate, stimulating, and pedagogically sound educational materials. We welcome your interest and hope that ERIC/ChESS may be of further service to you in the future.

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If you have any further questions or need information on any topic in the area of social studies/social science education, please let us know by letter to ERIC/ChESS, 855 Broadway, Boulder, Colorado 80302, or by phone (303) 492-8434.

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CONTACT A PROFESSIONAL ORGANIZATION

American-Asian Education Exchange
Professional Building
555 Lake Avenue
St. James, NY 11780

Asia Society
725 Park Avenue
New York, NY 10021

Association for Asian Studies
One Lane Hall
University of Michigan
Ann Arbor, MI 48109

Association for Korean Studies
17208 DeGroot Place
Cerritos, CA 90701

Center for Teaching About China
407 S. Dearborn, Suite 495
Chicago, IL 60605

Conference on Asian History
Department of History
University of Kansas
Lawrence, KS 66045

Japan-America Institute
432 Park Ave., S., Suite 1203
New York, NY 10016

For a comprehensive listing of Asian Resource Centers, see pp. 344-345 of the September 1981 issue of CURRICULUM REVIEW.

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JOURNALS AND NEWSLETTERS

Asia
Asia Society (see address above)

Asian Affairs
American-Asian Education Exchange (see address above)

Journal of Asian Studies
Association for Asian Studies (see address above)

Teaching About China
Center for Teaching About China (see address above)

March 1983

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ED 219 978. AROUND THE WORLD: JAPAN. AN EXPLORATORY UNIT FOR MIDDLE SCHOOL STUDENTS, by Vicki Galloway and others. 1980. 57 pp. EDRS price: MF01/PC03 plus postage.

This unit aims to develop student awareness of Japanese culture through experiential language and cultural activities. Among the aids included in the unit are a list of general and special-interest books and films, suggestions for creating room displays on Japanese signs and symbols, a detailed activity sheet on writing Japanese, traditional and popular games in Japan, and activities related to Japanese crafts, Japanese music, and Japanese history and culture.

ED 218 205. TEACHING ABOUT ASIA IN ELEMENTARY AND SECONDARY SCHOOLS: IMPLICATIONS FOR TEACHER EDUCATION, by Donald O. Schneider. 1982 (rev. ed.). 26 pp. EDRS price: MF01/PC02 plus postage.

Asian studies at the elementary and secondary levels and the needs for teacher education are the focus of this paper. Trends of the past few decades that may have negatively affected the place of Asia in the school curriculum are examined, as are the positive effects of the current global perspective/global education movement. The final third of the paper examines approaches to teaching about Asia and the need for Asian specialists to work with educators to maintain the current position of Asia in the curriculum and to improve teaching about Asia. The importance of the middle grades in learning about other cultures is stressed.

ED 214 845. VALUES AND MUSIC: SOME COMPARISONS BETWEEN THE U.S. AND CHINA AND JAPAN. AN EXPERIMENTAL UNIT, by Gary R. Smith. 1978. 40 pp. EDRS price: MF01 plus postage; PC available only from Center for Teaching International Relations, University of Denver, Denver, CO 80208 ($6.95 plus $2.00 postage and handling).

Designed to help secondary students recognize that a country's music both reflects and reinforces cultural values, this unit involves students in comparing the music of the United States, China, and Japan. The unit will take about 12 class periods to complete. Themes of the unit are political socialization, attitudes toward work, and the phenomenon of change.

ED 213 641. PLANNING A TEACHERS' WORKSHOP ON JAPAN, by Elgin Heinz. 63 pp. 1980. EDRS price: MF01/PC03 plus postage.

This publication is a "cookbook" for social studies educators who want to plan and organize a workshop dealing with another culture for elementary and secondary teachers. Japan has been chosen as the model, but most of the suggestions can be used to present workshops on other cultures as well. The publication's six major sections cover reasons for teaching from a global perspective and for using Japan as a model; selecting the intended audience, level, and topics to be emphasized in a workshop; sources of ideas and materials for the workshop; planning the program and arrangements, with different formats for presenting various themes and topics suggested; and follow-up activities. The appendices contain such resources as a list of materials for teaching about Japan.

ED 213 634. JAPAN THROUGH CHILDREN'S LITERATURE: A CRITICAL BIBLIOGRAPHY, by Yasuko Makino. 60 pp. 1978. EDRS price: MF01/PC03.

This critical annotated bibliography cites literature intended to help American children acquire an accurate image and understanding of Japan and Japanese culture. The author selected both bad and good items for inclusion to give teachers an idea of what to look for in choosing and evaluating books about Japan. The bibliog-

raphy is divided into sections on art, music, fiction, folklore and legend, poetry, and social studies. Grade levels are indicated.

ED 211 404. SOWING AND REAPING A REVOLUTION: ECONOMIC CHANGE AND GROWTH IN THE PEOPLE'S REPUBLIC OF CHINA, 1949-1981, by Jeffrey R. Taylor. 33 pp. 1981. EDRS price: MF01/PC02 plus postage.

This unit, intended for use with secondary students, presents background information on the Chinese economy. The unit contains a six-part narrative which students are to read. Also suggested are use of visiting speakers, audiovisual displays, and student presentations to supplement the reading. Related units in the ERIC system are MISTY MOUNTAINS AND MOUNTAIN MOVERS: USING ART AND LITERATURE IN TEACHING ABOUT OLD AND NEW CHINA (ED 211 399; MF01/PC02), CHINESE FESTIVALS AND CUSTOMS (ED 211 400; MF01/PC02), ORACLE BONES AND MANDARIN TONES: DEMYSTIFYING THE CHINESE LANGUAGE (ED 211 401; MF01/PC02), CHINESE COOKING (ED 211 402; MF01/PC02), and AN INTRODUCTION TO CHINESE LITERATURE (ED 211 403; MF01/PC03).

ED 210 241 and ED 210 242. THE WHEEL OF LIFE: THROUGH INDIAN EYES and FORGING A NATION: THROUGH INDIAN EYES, by Donald J. Johnson and Jean E. Johnson. 154 and 130 pp., respectively. 1981. EDRS price: MF01 plus postage each/PC07 and PC06 plus postage, respectively.

These two books, which can be used in secondary and college courses, present an Indian view of India and the world. Almost all of the material in both volumes was written by Indians and has been taken from a variety of sources. Volume one focuses on personal aspects of Indian life: family relations, marriage, caste membership, and religious beliefs. The second volume deals with the topic of nation building, discussing such issues as Hindu-Muslim relations, the impact of British colonial rule, and the influence of Mahatma Gandhi on the independence movement. Related ERIC documents focus on China through Chinese eyes (ED 210 239; MF01/PC07 and ED 210 240; MF01/PC05) and Japan through Japanese eyes (ED 210 243; MF01/PC06 and ED 210 244; MF01/PC06).

ED 207 884. BASIC SKILLS IN ASIAN STUDIES, by James Hantula. 71 pp. 1981. EDRS price: MF01/PC03 plus postage.

This publication contains field-tested learning activities to help secondary students develop basic skills while learning about Asian history, culture, and geography. The publication is organized by the skills taught: reading, problem solving, interpreting maps and globes, and understanding time and chronology.

ED 201 565. THE VIETNAM ERA: A GUIDE TO TEACHING RESOURCES. 110 pp. 1978. EDRS price: MF01/PC05.

This annotated resource guide contains information and learning activities on the Vietnam War for use by high school history teachers. Annotations of primary source materials, resource materials, textbooks, general interest books, and film and slide shows from several points of view are included. Although many books on the war have been published since this document was prepared in 1978, the activities suggested are still germane and unique in the field. The document concludes with directories of organizations and publishers and suggestions for books for elementary school children.

ED 200 469. THE PEOPLE'S REPUBLIC OF CHINA: A BASIC HANDBOOK, compiled by James R. Townsend and Richard C. Bush. 123 pp. 1981. EDRS price: MF01 plus postage; PC available only from Learning Resources in International Studies, 60 E. 42nd Street, Suite 1231, New York, NY 10165.

This revised handbook is intended to assist representatives of the media, teachers, students, business persons, government officials, and interested others in increasing their understanding of China. The first chapter provides an annotated listing of material on China. The following seven chapters treat such topics as the geography of China, history of the Chinese Revolution, foreign relations, and economic development.

JOURNAL ARTICLES

Annotations of articles from journals covered in the ERIC system follow. All annotations appear in the Current Index to Journals in Education (CIJE), which is published on a monthly basis and is available at libraries throughout the country. In those cases where the journal annotation is not sufficient and the reader wishes to read the original article in its entirety, the reader must locate the appropriate issue of the journal in a library or on the newsstand. School, university, and public libraries are particularly good sources. If noted, reprints are available from University Microfilms (UMI), P.O. Box 1764, Ann Arbor, MI 48106.

EJ 270 338. "Japanese Commercials: Key to Unlocking the Japanese Mind," by Michael Lustig. SOCIAL SCIENCE RECORD, volume 19, number 2, pp. 8-12, August 1982. Reprint available from UMI.

By viewing approximately two dozen Japanese television commercials, secondary students in an area studies course were able to generate impressions reflecting many important experiences of the Japanese society that the course would later explore in detail.

EJ 267 643. "Japan as a Focus Culture for Global Education," by Mary A. McFarland. SOCIAL STUDIES, volume 73, number 4, pp. 164-167, July-August 1982. Reprint available from UMI.

This article discusses how the global approach can be used to teach about Japanese culture in elementary and secondary social studies classes.

EJ 267 641. "Bringing Chinese Culture Alive Through Language," by Diana Marson Wood. SOCIAL STUDIES, volume 73, number 4, pp. 155-159, July-August 1982. Reprint available from UMI.

The author describes a Chinese language unit for middle and high school social studies students. The unit consists of nine modules covering aspects of both spoken and written Chinese.

EJ 262 501. "Building Bridges of Understanding in the Middle Grades: A Unit Approach to China," by Philip Heath and Thomas Weible. SOCIAL STUDIES, volume 73, number 2, pp. 91-94, March-April 1982. Reprint available from UMI.

The authors describe a unit of study for use with students in the middle grades. Students research such topics as Chinese transportation and sports, reproduce Chinese characters, construct a relief map of China, prepare Chinese food, and solve a Chinese puzzle.

EJ 262 389. "Vietnam Revised: Are Our Textbooks Changing?" by Dan B. Fleming and Ronald J. Nurse. SOCIAL EDUCATION, volume 46, number 5, pp. 338-343, May 1982. Reprint available from UMI.

This article presents a study which analyzed ten current and widely used secondary U.S. history textbooks for their coverage of the Vietnam War. Most of the textbooks studied were found to offer a too-sketchy account of the war. Certain topics were found to be frequently neglected in the texts.

EJ 257 193. "Teaching About Chinese Law: A Multitude of Approaches and Resources," by Linda S. Wotjan. INTERCOM, number 100, pp. 38-40, December 1981. Reprint available from UMI.

This is an annotated bibliography of books, films, simulations, and journal articles which can be used in secondary social studies to help students learn about the Chinese legal system.

EJ 255 667. "Teaching the Vietnam War," by Sandra C. Taylor. HISTORY TEACHER, volume 15, number 1, pp. 57-66, November 1981. Reprint available from UMI.

The author describes reading material that can be used to teach about the Vietnam War.

EJ 255 550. "Japan and the United States: What Our Textbooks Tell Us About Each Other," by Victor N. Kobayashi and others. TODAY'S EDUCATION: SOCIAL STUDIES EDITION, volume 70, number 4, pp. 45-57, November-December 1981. Reprint available from UMI.

This article summarizes the results of a cooperative international analysis of social studies texts. The project found books from each country tended to justify their own country's actions while consistently oversimplifying conditions in the other. Teaching strategies to counteract textbook biases are included.

EJ 251 818. "The Open Mind Policy: Current Issues in Teaching About China," by Mary Kay Hobbs. CURRICULUM REVIEW, volume 20, number 4, pp. 312-315, September 1981. Reprint available from UMI.

Intended for the K-12 teacher wishing to incorporate study of the People's Republic of China into the curriculum, this article cites new instructional resources, discusses changing perspectives in textbooks, and suggests guidelines for evaluating materials on China. It is one of several articles in this issue on China studies.

EJ 250 454. "Get Oriented: Study Japan," by Barbara M. Parramore. GEORGIA SOCIAL SCIENCE JOURNAL, volume 12, number 3, pp. 3-6, Summer 1981. Reprint available from UMI.

The author recommends that students in social studies classes be exposed to a study of Japan because of the wide array of contrasts possible between Japan and the United States. Information is presented on Japan's modernization, global status, language, decision-making processes, and ancient traditions. Several other articles on teaching about Japan appear in this issue of the journal.

EJ 250 113. "China: New Perspectives for Adolescent Readers," by Lynn Cozette Smith. TOP OF THE NEWS, volume 37, number 4, pp. 344-348, Summer 1981. Reprint available from UMI.

Smith reviews adolescent literature about China to find a newer, more positive, and less ideologically biased approach to the Chinese and their culture. The article includes a bibliography of 25 titles.

EJ 244 721. "Teaching About Japan Through Modern Literature," by Charles von Lowenfeldt and others. SOCIAL EDUCATION, volume 45, number 5, pp. 224-224, May 1981. Reprint available from UMI.

This article suggests ways in which a first-hand knowledge about Japan can be brought into American secondary school classrooms through the study of various forms of modern literature. Each example of Japanese literature (short stories, novels, poetry, comics, etc.) is followed by questions for student discussion. This article is one of five in a special feature on teaching about Japan.

EJ 231 135. "American Images of Asia: Myth and Reality," by James W. Boyd and Loren W. Crabtree. SOCIAL STUDIES, volume 71, number 4, pp. 184-190, July-August 1980. Reprint available from UMI.

The authors suggest a unit to help students confront their misinformed perceptions of Asia. Students examine seven misconceptions: unchanging Asia, the spiritual East, the indistinct Asia, the inscrutable art of Asia, the unscientific Asian, oriental despotism, and modernization as Westernization.

STUDENT AND TEACHER MATERIALS

Materials appropriate for teachers and students follow. Textbooks and supplementary print materials, multimedia materials, and teacher resources are included. Information for ordering materials is provided in each annotation. Please write directly to the publisher for more information.

TEXTBOOKS AND STUDENT RESOURCES

AFRO-ASIAN CULTURE STUDIES, by Erwin Rosenfield and Harriett Geller. 1979. 516 pp. Grades 7-8.

Barron's Educational Series
113 Crossways Park Drive
Woodbury, NY 11797
Price: $8.85.

This text takes a multidisciplinary approach to the study of "the history, geography, culture,

and lifestyles of non-Western peoples." Chapters are devoted to various Asian cultural regions--China, the Indian subcontinent, Southeast Asia, and Japan--as well as the Middle East, Africa, and the Soviet Union. Questions and student projects are included in each chapter.

AFRO-ASIAN WORLD, THE: A CULTURAL UNDERSTANDING, by Edward R. Kolevzon. 1978. Grades 7-12.

Allyn and Bacon, Inc.
7 Wells Avenue
Newton, MA 02159
Price: text, $16.47; teacher's guide, $6.00; workbook on duplicating masters, $42.90; tests on duplicating masters, $31.35.

This text examines five world cultural regions--East Asia, Southeast Asia, South Asia, the Moslem world, and sub-Saharan Africa. The text draws on all the social science disciplines and employs numerous case studies. Other features include a map program and in-text reviews and enrichment activities.

CULTURE STUDIES PROGRAM: ASIA, by Daniel Birch and others. 1979. 160 pp. Grades 7-12.

Addison-Wesley Publishing Co.
2725 Sand Hill Road
Menlo Park, CA 94025
Price: $5.49; teacher's guide, $2.49.

The CULTURE STUDIES PROGRAM is designed to help secondary students understand other cultures and apply the understanding gained to their own region. The developers focus on people, drawing material from a variety of disciplines. Broad topics covered are the interactions of cultural and physical environments, traditional patterns of thought and action in the region, the impact of particular individuals and philosophies on the human condition in the region, and problems facing the region.

GLOBAL INSIGHTS: CHINA and GLOBAL INSIGHTS: INDIA. 1980. 136 pp. each. Grades 9-11.

Charles E. Merrill
1300 Alum Creek Drive
Columbus, OH 43216
Price: 2 books, $5.10 each; teacher's guide, $5.25.

Part of the Global Insights series, these books describe and analyze the culture areas defined by the geographical boundaries of China and India. Topics covered in the book on China include Chinese and Western views of each other, the Chinese view of the land, art, agriculture, peasant lifestyle, life of the upper class, Confucianism, the Chinese Revolution, China after Mao, and the "other" China. Topics covered in the book on India include Hinduism, Indian views of the family, village and city life, India's geography, history and religion of India, the role of the British in India, Indian independence and development, population in India, and diversity in India.

GREENHAVEN WORLD HISTORY PROGRAM. 1980. Grades 9-10.

Greenhaven Press
577 Shoreview Park Road
St. Paul, MN 55112
Price: 64 books, 32 pp. each, $2.25 each.

This flexible program of 64 paperbound books is divided into five themes: great civilizations, political and social movements, history makers, great revolutions, and enduring issues. A number of the titles are applicable to courses in Asian studies; examples include SPICES AND CIVILIZATIONS, CHINGIS KHAN AND THE MONGOL EMPIRE, TRADITIONAL CHINA, ASOKA AND INDIAN CIVILIZATION, THE BRITISH RAJ AND INDIAN NATIONALISM, JAPAN'S MODERNIZATION, MAO TSE-TUNG, GANDHI, and THE CHINESE REVOLUTION. Each illustrated book contains approximately half text and half primary source documents.

GREAT DECISIONS, developed by the Foreign Policy Association. Continuous publication. Grades 10-adult.

Foreign Policy Association
205 Lexington Avenue
New York, NY 10016
Price: $6.00; teacher's guide, $2.00.

GREAT DECISIONS is a supplementary program of readings designed to help students understand and discuss important foreign policy problems facing the United States. For the past several years, each annual edition of the program has included a segment on one or more Asian nations. A detailed reading, provocative discussion questions, and supplementary readings are provided in the student book. The teacher's guide suggests role play and simulation activities as well as individual projects.

REGIONAL STUDIES SERIES. INDIA, PAKISTAN, BANGLADESH; CHINA; SOUTHEAST ASIA; and JAPAN, KOREA, TAIWAN. 1981. Grades 7-12.

Globe Book Co.
50 W. 23rd Street
New York, NY 10010
Price: 4 books, 164 to 186 pp., $4.79 each.

These volumes cover political, economic, and social developments in the areas covered, with emphasis on how these developments affect global affairs. Cultural traditions, people's daily lives, religion, art, literature, and the family are also examined. Case studies are used, as are many maps, charts, photographs, vocabulary reviews, and skill-building exercises.

SCHOLASTIC WORLD CULTURES TEXT SERIES. JAPAN; CHINA; THE INDIAN SUBCONTINENT; and SOUTHEAST ASIA. 1982. Grades 7-12.

Scholastic Book Services
904 Sylvan Avenue
Englewood Cliffs, NJ 07632
Price: 4 books, 224 to 240 pp. each, $4.45 each; 4 teacher's guides, 80 pp., $4.50 each; 4 sets of duplicating masters, $13.50 each.

These books are designed to "help break down stereotyped notions of other cultures and replace them with true insights." Basic information about the land, economy, culture, and people--including young people--of each region is presented, along with reviews, discussion questions, supplementary activities, and skills sections. The teacher's guides offer discussion and debate ideas, role-playing activities, and listings of major concepts covered.

TAKE A TRIP TO CHINA and TAKE A TRIP TO JAPAN. 1981. 32 pp. each. Grades 1-3.

Franklin Watts, Inc.
730 Fifth Avenue
New York, NY 10019
Price: 2 books, $7.90 each.

Part of the Take a Trip to . . . series, these books are designed to introduce primary students to the way people live in other countries. The books use a story format and are attractively illustrated. Because the reading level may be somewhat difficult, teachers will likely need to use these books with the entire class, rather than assigning them for individual reading.

MULTIMEDIA MATERIALS

CHINA TODAY, by Fran Schmidt and others. 1981. Grades 4-12.

J. Weston Walch
Box 658
Portland, ME 04104
Price: 1 filmstrip, 1 cassette, paperbound program guide, $28.50.

This program takes a look at life in China today, with particular emphasis given to work and education and to differences between life in Imperial China and in modern China. Also highlighted are China's history and geography. The program guide provides a background essay, a summary of recent developments in China, a glossary, a bibliography, a transcript of the filmstrip program, and supplemental readings for each of the four sections of the filmstrip.

JAPAN: A UNIT OF STUDY. 1982. Grades 7-12.

Social Studies School Service
10,000 Culver Boulevard
Box 802
Culver City, CA 90230
Price: 6 filmstrips, 6 cassettes, 32 duplicating masters, program guide, $150.00.

This set of six filmstrips examines Japan's history, culture, and development into an industrial power. Geography, history, industry, society, daily life, farming, and fishing are among the topics covered. Interviews with Japanese people are featured.

THE KOREAN CONFLICT. 1982. Grades 9-12.

Prentice-Hall Media
150 White Plains Road
Tarrytown, NY 10591
Price: 1 filmstrip, 1 cassette, program guide, $39.00.

This program is part of the Turning Points in History series, which is designed to help students understand that landmark events that occur throughout history call for innovative decision making, altering of national priorities, and new

directions for national efforts. This program examines the causes of the Korean Conflict, the issues between the two sides, and the confrontation between Communist and U.S./U.N. forces.

LIFE IN THE PEOPLE'S REPUBLIC OF CHINA. 1981. Grades 5-9.

Society for Visual Education
1345 Diversey Parkway
Chicago, IL 60614
Price: 5 filmstrips, 5 cassettes, program guide, $140.00.

This program is designed to present students with a great deal of factual information about modern China. Titles of the five filmstrips are: "Rural Life in China," "City Life in China," "Education and Recreation," "Resources and Industry," and "Art and Culture."

SOUTHEAST ASIAN STUDIES: EMERGING NATIONS OF INDOCHINA. 1981. Grades 7-12.

Educational Enrichment Materials
357 Adams Street
Bedford Hills, NY 10507
Price: 4 filmstrips, 4 cassettes, program guide, $95.00.

This program examines the land and people of Laos, Cambodia, Thailand, and Vietnam. Topics covered include the area's economic development, religion, culture, social struggles, and recent history. Future prospects for the region are also examined.

SOUTHWEST ASIAN STUDIES: THE SUBCONTINENT. 1981. Grades 7-12.

Educational Enrichment Materials
357 Adams Street
Bedford Hills, NY 10507
Price: 5 filmstrips, 5 cassettes, program guide, $118.00.

This audiovisual program is designed to help students "view the peoples of the Asian subcontinent . . . as perennial problem-solvers faced with a host of modern challenges." The filmstrips cover both history and current affairs in Afghanistan, Bangladesh, Pakistan, and India (two filmstrips).

WOMEN IN INDIA. 1980. Grades 5-12.

GEM Publications
411 Mallalieu Drive
Hudson, WI 54016
Price: student book, $3.95; teacher's guide, $0.95; filmstrip/cassette with program guide, $24.95.

This program presents an historical survey of Indian women. Emphasis is placed on such topics as the influence on women's lives of Hinduism and the caste system. The student book includes laws and customs that applied to women, excerpts from diaries and autobiographies, statistics, traveler's reports, and government reports. The teacher's guide presents a background essay, an outline of objectives and teaching methods, and a multiple-choice test for student evaluation. The focus of the filmstrip is on the diversity of women's roles and status in historic and contemporary India. The publisher has also produced a program on WOMEN IN CHINA. Contact GEM for more information.

TEACHER RESOURCES

ASIA: TEACHING ABOUT/LEARNING FROM, by Seymour Fersh. 1978. 192 pp.

Teachers College Press
Box 1540
Hagerstown, MD 21740
Price: $8.25.

The author stresses the importance of teaching about Asia at all levels of education and provides suggestions for doing so at the elementary, junior high, and senior high school levels. Both content information and teaching strategies are presented. Evaluating student learning and attitude changes is also covered.

A CHILDREN'S PALACE, by Michele Shoresman and Roberta Gumport. 1980. 152 pp.

University of Illinois Center for Asian Studies
1208 W. California, Rm. 201
Urbana, IL 61801
Price: $8.50.

This teaching unit for students in grades 2-6 is designed to develop understanding and

appreciation for Chinese culture through participation in activities that Chinese children enjoy. Subjects covered include artifacts, language, literature, geography, food, crafts, games, and work. The activities can be combined into an independent unit or be infused into the ongoing curriculum. Many activities require students to work independently or in pairs.

CULTURGRAM SERIES. 1982-1983.

Center for International and Area Studies
Brigham Young University
Box 61 FOB
Provo, UT 84602
Price: 81 pamphlets, $19.00 for entire series, $0.35 each for 1-10 pamphlets, $0.30 each for 11-30 pamphlets, or $0.25 each for 31-99 pamphlets.

Each four-page pamphlet covers the customs, manners, and lifestyles of a particular country. Useful words and phrases are also provided, along with socioeconomic statistics, maps, and addresses of embassies and national tourist offices. Asian countries covered include the People's Republic of China, Hong Kong, India, Indonesia, Japan, South Korea, Malaysia, Pakistan, Singapore, Sri Lanka, Taiwan, and Thailand.

GLOBAL PERSPECTIVES THROUGH ASIAN EXPERIENCES, edited by Betty Bullard and Loretta Ryan. 1978. 32 pp.

Social Studies School Service
10,000 Culver Boulevard
Box 802
Culver City, CA 90230
Price: 72 task cards, 2 maps, 19 study prints, teacher's guide, $45.00.

This kit provides material for an extensive unit on South and Southeast Asia. The activity cards, maps, and study prints can be used by individual students or small groups. The teacher's guide provides suggestions for using the unit and for implementing follow-up activities.

TEACHER GUIDE TO RESOURCES ON ASIA. 1983. 75 pp.

Center for International and Area Studies
Brigham Young University
Box 61 FOB
Provo, UT 84602
Price: $10.00.

This guide lists national organizations, publications, and films on Asia. The guide is part of the Asia in the Schools project sponsored by the BYU Asian Outreach program. Other materials developed by the project include six teaching units on Japan, a brief slide show on Buddhism, a slide show and lesson plan focusing on the art of Japanese children, and an Oriental zodiac poster. Contact the publisher for additional information.

TEACHER'S INTRODUCTION TO THE PEOPLE'S REPUBLIC OF CHINA. 1979.

Center for Teaching About China
407 S. Dearborn, Suite 945
Chicago, IL 60605
Price: packet of brochures, articles, and newsletters, $4.50.

This packet provides background material to help the classroom teacher begin to understand life in the People's Republic of China. Included are such items as a newsletter focusing on Chinese youth and education policy; a series of one-page fact sheets on topics like energy resources, medical care, small industries, and women in China; a four-page chronology of Chinese history; a copy of the joint communique establishing diplomatic relations between the United States and the People's Republic; and an English-language edition of a Chinese newspaper. Many of the materials are written from a Chinese perspective, rather than a Western perspective.